



Lester B. Pearson  
School Board

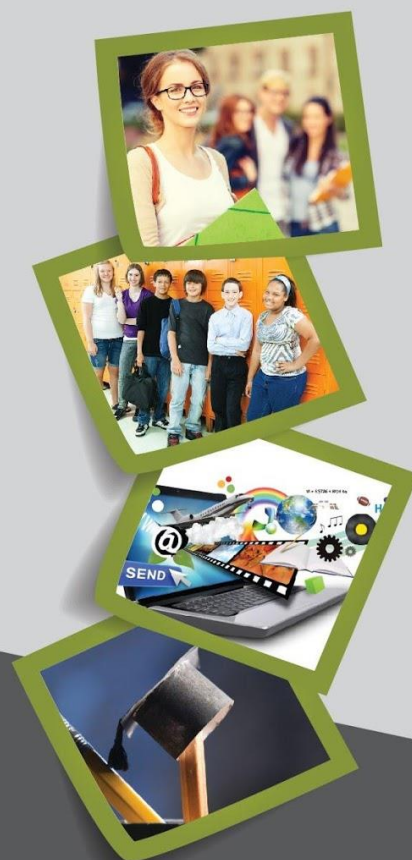
Commission scolaire  
Lester-B.-Pearson



## Lakeside Academy

# Secondary Annual Report

Annual Report on the School's Educational Project,  
and Contribution to the School Board's Commitment to success



2018-2019

Lester B. Pearson School Board

## ***Introduction***

The Lester B. Pearson School Board is the second largest English school board in Quebec serving approximately twenty thousand students in the Youth Sector and an additional eight thousand in its Continuing Education Sector.

The Board's territory includes five Boroughs of the City of Montréal (Verdun, LaSalle, Lachine, Pierrefonds-Roxboro, Île Bizard-Sainte Geneviève) and the municipalities of Dorval, Pointe-Claire, Dollard-des-Ormeaux, Sainte-Anne-de-Bellevue, Senneville, Kirkland, Beaconsfield and Baie d'Urfé. In addition, the territory also includes twenty-three municipalities to the west of the island of Montreal, between the Ottawa and St. Lawrence Rivers west to the Ontario border. These are: the entire island of L'Île-Perrôt; the municipalities of Très-Saint-Rédempteur, Sainte-Marthe, Saint Justine-de-Newton, Saint-Clet, Côteau-du-Lac, Les-Coteaux, Saint-Polycarpe, Saint-Zotique, Rivière-Beaudette, Saint-Télesphore, Les Cèdres, Pointe-des-Cascades, Île-Cadieux, Vaudreuil sur-le-Lac, Vaudreuil-Dorion, Hudson, Saint-Lazare, Rigaud and Pointe-Fortune.

The Board is responsible for a network of thirty-six Elementary Schools, thirteen Secondary Schools and eight Adult & Vocational Training Centers. In addition, the Board operates Alternative Learning Centers, Ministry of Social Affairs Schools, and an International Language Center.

## MISSION

### **Lakeside Academy**

Lakeside Academy believes students should be prepared academically and socially to be lifelong learners. Students will receive a holistic education through the IB Framework for teaching and responsible citizenship, thereby developing skills to equip them for a rapidly changing future and constantly evolving world.

Student life will be enriched through a variety of social and extracurricular programs that complement and further develop skills and international mindedness learned in the class.

### **IB**

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## VISION

Lakeside Academy will provide a nurturing environment where students take an active and engaged role in their own education. A wide variety of experiences, both in and out of the classroom, will foster cooperation and responsibility to the school, the community and the planet.

## SCHOOL PROFILE

Lakeside Academy International Baccalaureate World High School prides itself on being an educational beacon for its surrounding communities. Located in Lachine, Quebec, Lakeside Academy serves a diverse community of 482 students from grades 7 to 11. We service a wide demographic range and provide various learning programs within our school setting. We are the only full IB MYP school within the Lester B. Pearson School Board, with 100% of our students enrolled in the IB programme.

We offer two programs, regular and enriched as well as a REACH (modified programs for grades 7-9 students) and Work Oriented Training Pathway (WOTP) in the upper cycle of high school.

Lakeside ensures every student's needs are taken into account when planning for success. Lakeside Academy is innovative in what we offer students:

- Robotics in the curriculum and as an extra-curricular program
- First Nations studies
- Visual arts and music
- Full length theatre productions
- Athletics
- Gay-Straight Alliance
- Video Game Design
- Innovations and Coding Lab
- Leadership
- Media Production
- Kitchen prep for students in WOTP
- FACES – Foster a Child to Excel in Society

Lakeside Academy is a designated Community Learning Centre (CLC) and opens our doors to partnerships with community programs and initiatives such as Club Zone, Kitchen Brigades, Champs Basketball, LOVE, MADD Canada, Boxing Mentoring, Urban Beekeeping.

We also open our doors to The Polish School, The Lakeshore Players, Lakeshore Light Opera, Pearson Educational Foundation and Lester B. Pearson Cooperative School. All of these opportunities provide links for our students to become active members of the community.

**CHALLENGES:**

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Improve literacy skills: read to learn	Inclusive, extra-curricular programs	Better support for parental engagement
Maintain our graduation rate	Physical and Mental well-being	Develop mutually beneficial partnerships
Improve math literacy	Strengthen healthy lifestyles	

## Objective 1: Reduce the gap in success rates between various groups of students

As an inclusive system, Lester B. Pearson School Board has always paid attention to differences in success among students. Our differentiated approach and pedagogical flexibility have been central to discussions on classroom practice and student success. Using a resource school model to discuss practices, along with support by Educational Services and Student Services, teachers consider the needs of every student.

Objective 1	Reduce the gap in success rates between various groups of students								
	Provincial situation					Lester B. Pearson School Board			
	2014-2015 data (2008-2009 cohort)		Target 2022	Target 2030		2014-2015 data (2008-2009 cohort)		Target 2022	Target 2030
	Success rate	Gap	Gap	Gap		Success rate	Gap	Gap	Gap
Boys	73.8%	All sectors	10.1%	6.1%	5%	83.7%	8.4%	5% max	5% max
Girls	83.9%					92.1%			
Students with handicaps, social maladjustments or learning difficulties	48.3%	Public sector	34.1%	25.3%	12.4%	60.5%	32.2%	24.2%	12.4%
Regular students	82.4%					92.7%			
Start secondary school in a disadvantaged area	69.0%	Public sector	8.9%	6.5%	4.5%	67.90%	21%	15%	10%
Other areas	77.9%					88.9%			
First-generation immigrants	75.0%	Unidentified	3.8%	3.0%	2%	69.60%	18.8%	12%	5%
Other students	78.8%					88.4%			

## School Results

Broad Area of Intervention 1 Everyone achieving their full potential				
Orientation: Improving Achievement				
LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVE	INDICATORS	TARGET	2019 Result
<b>Improving Achievement:</b> Reduce the gap in success rates between various groups of students and in disadvantaged areas.	1.1 Maintain graduation and qualification rates	1.1 Graduation attestation and diploma	1.1 Maintain graduation rate of 86%	1.1 Graduation Rate of 84%
	1.2 Develop reasoning skills in mathematics	1.2. Success on MEES exams	1.2 Increase success rate on sec IV MEES math exams	1.2 Math CST 57.1% Math SN 81.59%
	1.3 Improve literacy in English and French	1.3 Success on MEES exams	1.3 Maintain English success rate and Increase French success rate	1.3 Eng: 98.3%  Francais de base: 94.1% Enrichi: 82.5%

## Future Directions

Our focus remains on our core subject areas and in particular Math at the Sec. IV level. We created a targeted Homework program based on the needs of our clientele to support them with their work.

We hope to incorporate a tutorial session during a study block for our Secondary IV students in order to provide them with extra support in math.

## School Results

### Broad Area of Intervention 2 An inclusive environment for development, learning and success

#### Orientation: Healthy, Safe and Caring Environments

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVE	INDICATORS	TARGET	2019 Result
Wellness	1.1 Maintain inclusive extra-curricular programs	Initiatives	1.1 Introduce one new extra-curricular initiative each year in addition to existing activities.	1.1 Lacrosse was introduced as a lunch time activity this year.
	1.2 Maintain a healthy and caring environment	Student form Community Service forms		We also provided a self-defense session where all girls were invited with their mothers/guardians
	1.3 Strengthen Healthy Lifestyles	List of activities and opportunities	1.2 Engage every student in at least one community activity a year.	1.2 Every student was involved in at least one community activity as per the requirements of the MYP.
			1.3 Maintain a minimum of 10 opportunities for physical activity both competitive and recreational	1.3 Basketball Weight training Volleyball Track and field, Soccer Badminton, Lacrosse Self-defense, Futsal Rugby



## ***Future Directions***

Lakeside is a very busy school and we promote participation in sports teams as well as lunch time recreational sports. Teachers and support staff offer themselves up to coach various teams in interscholastic competitions. We also have an open gym every day of the week during lunch hour to promote physical activity and engagement.

Our CSC representative engages the students in many varied initiatives that target different interests. A chef's club where students cook once a week for a full year and learn to navigate the kitchen is a popular option as are recreational basketball, leadership activities and volunteer opportunities.

Our school opted for a complete lunch option for \$2 a day so that our students can benefit from having a healthy lunch at a reduced cost.

We have increased our focus on wellness and mindfulness initiatives with our FSSTT link and home to bring the idea more to the forefront so that we can support our students who struggle from anxiety, depression and other needs.

## ***School Results***

<b>Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success</b>				
<b>Orientation: Parental Engagement and Community Support</b>				
<b>LBPSB COMMITMENT TO SUCCESS</b>	<b>SCHOOL OBJECTIVE</b>	<b>INDICATORS</b>	<b>TARGET</b>	<b>2019 Result</b>
<b>Strengthening Engagement</b>	Strengthening Parental Engagement	1.1 Activity/event introduced and successfully executed	1.1 Offer one high interest activity or speaker for our families	1.1 We had in Megan Greig, Martial Arts specialist and invited all female students and parents to participate in a self-defense class
	Developing mutually beneficial partnerships	1.2 List of partnerships	1.2 Introduce at least one new partner per year and maintain successful partnerships	1.2 Introduced Kitchen Brigades as a new activity with our partners: La Tablée des chefs

## ***Future Directions***

Our Community Learning Centre coordinator is very active with keeping our partnerships thriving. There is no shortage of ways the students can get involved and our goal is to be able to offer something for every student.