



Lester B. Pearson School Board  
 Commission scolaire Lester-B.-Pearson  
 1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7  
 514-422-3000 www.lbpsb.qc.ca

## Lakeside Academy Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.\**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Lakeside Academy** revised our Educational Project which was adopted by the **Lakeside Academy** Governing Board on **February 16th, 2023**. This revised plan has been in effect since that date. **The new Educational Project will be developed in the fall of 2023 and come into effect in January 2024.**

Due to the COVID-19 pandemic, the Ministère de l'Éducation et de l'Enseignement supérieur were required to take extraordinary actions regarding examinations and reporting. There were two report cards, and teaching focused on prioritized elements of the curriculum. Our reporting data comes from success rates, the "Our School Survey" administered to students from grades 7 to 11, as well as anecdotal results when appropriate.

Below is an abbreviated list of Directions and Objectives of the School/Centre Educational project.

Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
<b>Objective 1:</b> To increase student success in Secondary IV Mathematics	CST: 61.9% SN: 85.7%
<b>Objective 2:</b> To increase student success in Secondary IV History	History: 80%
<b>Objective 3:</b> To increase student success in Secondary IV Science	Gen Sci: 72.6%
<b>Objective 4:</b> To increase student success in Secondary V English	ELA: 100%
<b>Objective 5:</b> To increase student success in Secondary V French	FR. Base: 47.8% Fr. Enr: 100%

**Comments:** Our focus remains on our core subject areas and in particular Math at the sec. IV level and French second language. We offer a targeted Homework program after school, based on the needs of our students

<b>Direction 2: Wellness</b>	<b>Data or Anecdotal result</b>
<b>Objective 1: Students with a positive sense of belonging.</b> Students who feel accepted and valued by their peers and by others at their school. (Our School Survey)	<b>52% of students in this school had a high sense of belonging; the Canadian norm for these grades is 67%.</b>
<b>Objective 2: Students with moderate or high levels of anxiety.</b> Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations. (Our School Survey)	<b>29% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 26%.</b>
<b>Objective 3: Feel safe attending this school.</b> Students who feel safe at school as well as going to and from school. (Our School Survey)	<b>44% of students felt safe attending the school; the Canadian norm for these grades is 65%.</b>

**Comments:** We continue to emphasize the importance of wellness and mindfulness with our students who struggle with anxiety, depression and other needs. Our resource team of professionals is dedicated to ongoing communications with our students at risk.

<b>Direction 3: Engagement</b>	<b>Data or Anecdotal result</b>
<b>Objective 1:</b> Students who are interested and motivated. (Our School Survey)	<b>28% of students in this school were interested and motivated; the Canadian norm for these grades is 40%.</b>
<b>Objective 2:</b> Students who try hard to succeed in their learning. (Our School Survey)	<b>64% of students in this school tried hard to succeed; the Canadian norm for these grades is 71%.</b>

**Comments:** We encourage all students to get involved in the many available sports and activities offered at Lakeside with the goal in mind to have all students join at least one activity. Our CLC coordinator is active in increasing student participation within the community through community service opportunities.

\* Results-based management: Governance of the education system Educational Project, Guide 4 of 5