

Assessment

As well as being assessed using the Ministry requirements, the students will be assessed for each of the eight International Baccalaureate MYP subjects plus the Interdisciplinary Project. There are a set of criteria against which the students will be assessed. During the year, students will do pieces of work that will be IB assessed using the criteria shown in the table below.

During the year the students will be issued two IB report cards. At the end of the second term they will receive a progress report that will indicate how they are doing so far in terms of IB assessment. In June, the students will receive a final report card, which will give them their final IB grade for each of the subjects taken.

All students (whatever the program) who have complete a Personal Project in MYP 5 (Sec 5) and pass, will be issued a Certificate of Achievement from IB

Those students who are in MYP 5 (Sec 5) of the Enriched program will have completed the Certification process for that year. This means that they will have:-

1. Completed Eportfolios in Language Acquisition (French) and Physical and Health Education.
2. Completed On-screen exams in Mathematics, Language and Literature (English), Science, Individuals and Societies (Integrated Humanities) and Interdisciplinary.

If they meet the requirements of the certificate (a minimum of 3 in each subject and a total of 28 marks) they will receive their certificate at graduation in October.

<u>Subject</u>	<u>Criteria A</u>	<u>Criteria B</u>	<u>Criteria C</u>	<u>Criteria D</u>
Language and Literature	Analyzing	Organizing	Producing Text	Using Language
Language Acquisition	Comprehending spoken and visual text	Comprehending written and visual text	Communication in response to spoken, written and visual texts	Using language in spoken and written form
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying Mathematics in the real-life context
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impact of Science
Individuals and societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Design	Inquiring and analyzing	Developing ideas	Creating a solution	Evaluating
Arts	Knowledge and	Developing skills	Thinking creatively	Responding

	understanding			
Physical and health education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
MYP Projects (Personal project)	Investigating	Planning	Taking action	Reflecting
Interdisciplinary	Disciplinary grounding	Synthesizing	Communicating	Reflecting